



VIPERS WEEKLY READING HOMEWORK

There are six key reading skills which relate to the KS2 Reading SAT Content Domains. These skills are known as **VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise)**; each week your reading homework is to focus on one of these skills. You will find below key questions related to one of the VIPERS skills – use these questions as a basis for discussion with a parent/carer about your reading.

1. Read aloud your Renaissance book for 10-15 minutes to a parent/carer, and discuss the questions below with him/her. Your parent/carer will need to help to construct questions which are relevant to your book, using the question examples.
2. Make notes in the section below, in answer to some or all of the questions. Some questions may not be applicable to the section of the book which you are reading at the moment, so don't worry if you can't answer all of the questions. **Enjoy your reading time together!**

VIPERS skill: 'INFER'

➤ **Make and justify inferences using evidence from the text.**

Circle: **fiction** non-fiction

Title of book: Wind in the Willows

Author: Kenneth Grahame

a) Find and copy of group of words which show that Mole has had enough of cleaning indoors.
Answer: "Hang spring cleaning!"

b) How do these words make the reader feel?
Answer: They make the reader realise that Mole has probably worked long and hard enough, and that he longs to do something else. We realise that he does not have the urge to do any more cleaning.

c) Find and copy a group of words which demonstrates Mole lives alone.
Answer: "...after the seclusion of the cellarage he had lived in for so long..."

d) What impression of Mole do you get from these paragraphs?
Answer: I get the impression that Mole is house-proud, and likes to make his home look clean and tidy. He works hard. However, he also loves nature and to be outside. He enjoys running across the meadow as soon as he has escaped his cleaning.

e) What voice might Mole use?
Answer: During the first paragraph, Mole would use a frustrated voice. During the second paragraph, his voice would be excited.

f) What was Mole thinking when he got outside?
Answer: He was delighted to be in the open air and to have escaped his spring-cleaning.

g) Who is telling the story?
Answer: The story is told/narrated in the third person – there is no a specific character telling the story.

Parent comment (optional):

Parent signature: _____

